



Republika e Kosovës



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**Republika Kosova - Republic of Kosovo**

*Qeveria - Vlada - Government*

**AGJENCIA PËR ARSIM DHE AFTËSIM PROFESIONAL DHE ARSIM PËR TË RRIUR  
AGENCIA ZA PROFESIONALNO OBRAZOVANJE I OSPOSOBLAVANJE I OBRAZOVANJE ZA ODRASLE  
AGENCY FOR VOCATIONAL EDUCATION AND TRAINING AND ADULT EDUCATION**

**Fikrije Zymberi**

**AVETAE in Kosovo**

## Objectives of the Agency for VET and AE

- The mission of the Agency for VET and AE is to push and support the development of VET in the Republic of Kosovo, in accordance with European standards.
- The Agency aims to achieve a development of VET in relation to the needs of labor market, social development of the country and modern technology;
- Provisioning of social partnership on all levels and phases of planning, development and application of VET programs;
- The integration of work and education from the perspective of lifelong learning;
- The development of VET to a European level to ensure transparency of qualifications and competences for the common European market.
- Ensures the inclusion of employers' associations,
- Ensures and supports increased autonomy of VET providers (schools, CoCs, training centers, etc.)



Prime minister

Ministry of Education, Science and Technology

Municipal Education Directorates

planned

Pilot phase

State

AVETAE

Private sector

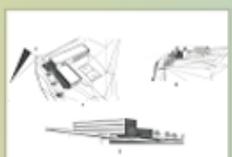
AVETAE - Center



CoC Malishevë



VET School "Shtjefën Gjeçovi" - Prishtina



CoC Prizren



CoC Ferizaj



VET School "11 Marsi" - Prizren



CoC Skenderaj



**Educational Sectors and profiles**  
**Economy**  
 Bank and Insurance Services  
 Logistics and Operations in the warehouses  
**Administration**  
 Office and administration services  
 ITC services  
**Trade and Hospitality**  
 Hospitality and tourism services



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**Educational Sectors and profiles**  
**Machinery**  
 Auto-Mechanic  
 Water supply and sewage installer  
 Heating and air conditioning installer  
 Metal worker  
 Welder  
 Computer controlled machines  
**Transport and Traffic**  
 Road transport  
 Road traffic  
 Train movement  
 Train operator  
**Textile**  
 Confectioner  
 Tailor



**Educational Sectors and profiles**  
**Economy**  
 Financial clerk  
 Marketing clerk  
 Industrial Clerk  
**Trade**  
 Wholesale and retail  
 Export-import  
**Tourism**  
 Assistant in information offices  
 Head of travel and tourist groups



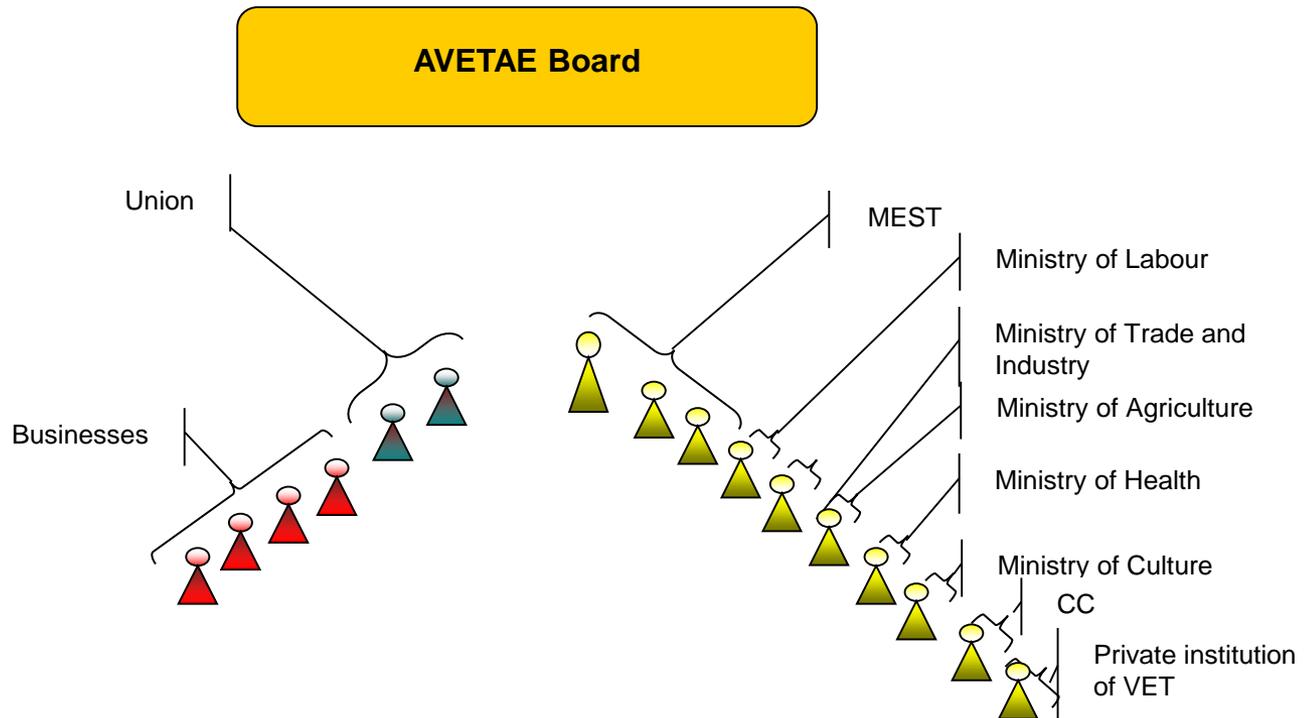
**Educational Sectors and profiles**  
**Health**  
 Audiometric  
 Social and Health Care assistant  
 Orthopaedic assistant  
 Audiometric technician  
 Dental technician  
 Pharmacy technician  
 Optical technician



**Educational Sectors and profiles**  
**Machinery**  
 Auto-Mechanic  
 Water supply and sewage installer  
 Heating and air conditioning installer  
 Metal worker  
**Civil Engineering**  
 Architecture  
 Geodesy  
**Electrical Engineering**  
 Telecommunications  
 Software design  
 Computer Science  
 Electrical installer  
 Electric machines  
**Transport and Traffic**  
 Road traffic  
 Road transport  
**Arts**  
 Textile and outfit design  
 Graphic design  
 Interior design



**Educational Sectors and profiles**  
**Energy, Climate and Environment**  
 Heating installer, ventilation/air conditioning  
 Electrical installer  
 Water, sanitary and energy systems installer  
**High Construction**  
 Concrete worker  
 Metal sheet and metal worker  
 Bricklayer and tile installer  
 Constructor of dried structures  
 Colker worker, spray worker  
 Roofing carpenter  
**Low construction**  
 Road construction worker  
 Landscape worker  
 Pipe fitter, construction of canals  
**Architecture**  
 Architecture  
 Arts  
 Textile and clothing design  
 Interior design



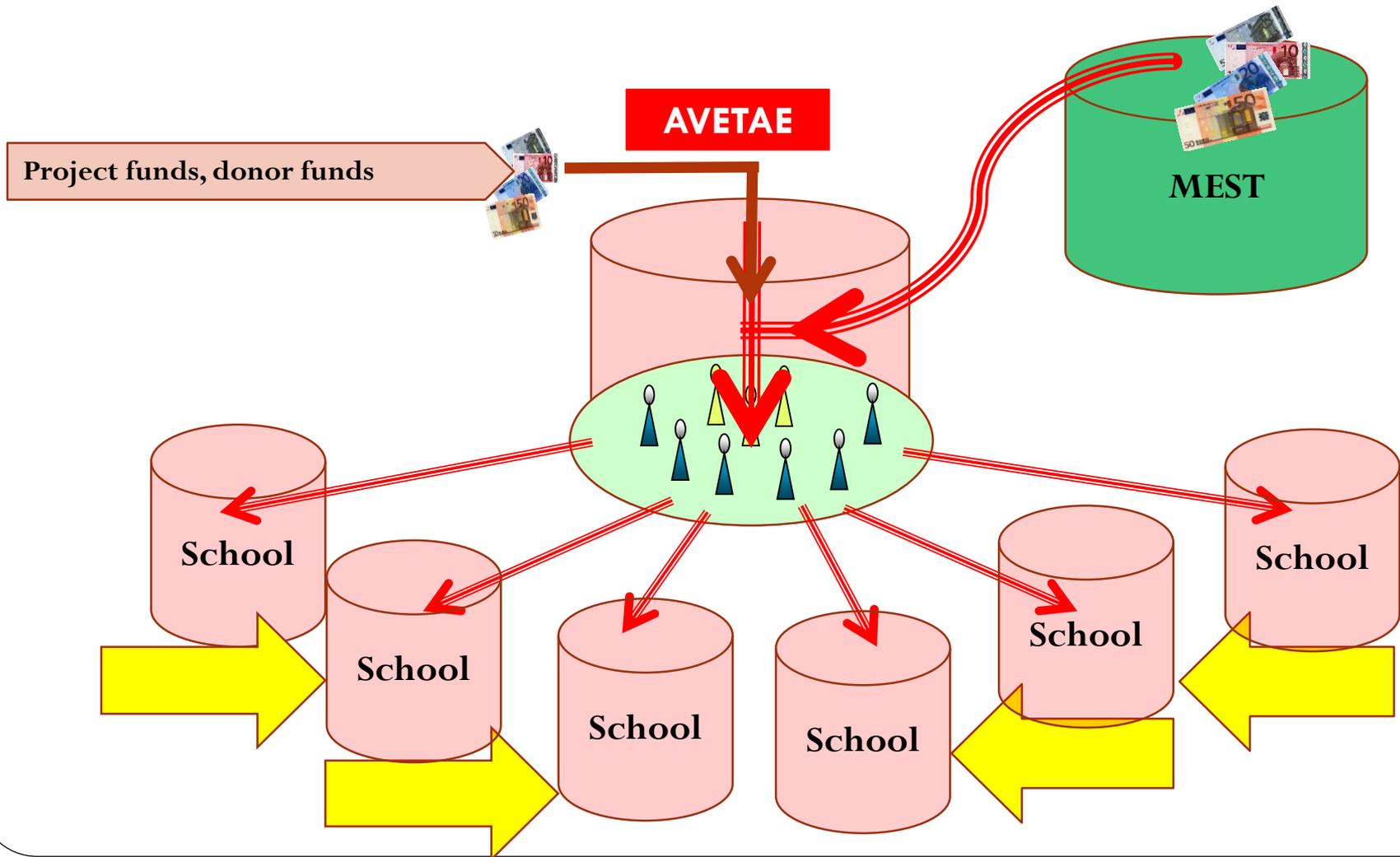
**Allocates the entire budget for each IVET**

**Proposes the appointment and dismissal of AVETAE Director and school Managers**

**Approves the annual financial statements for AVETAE office**

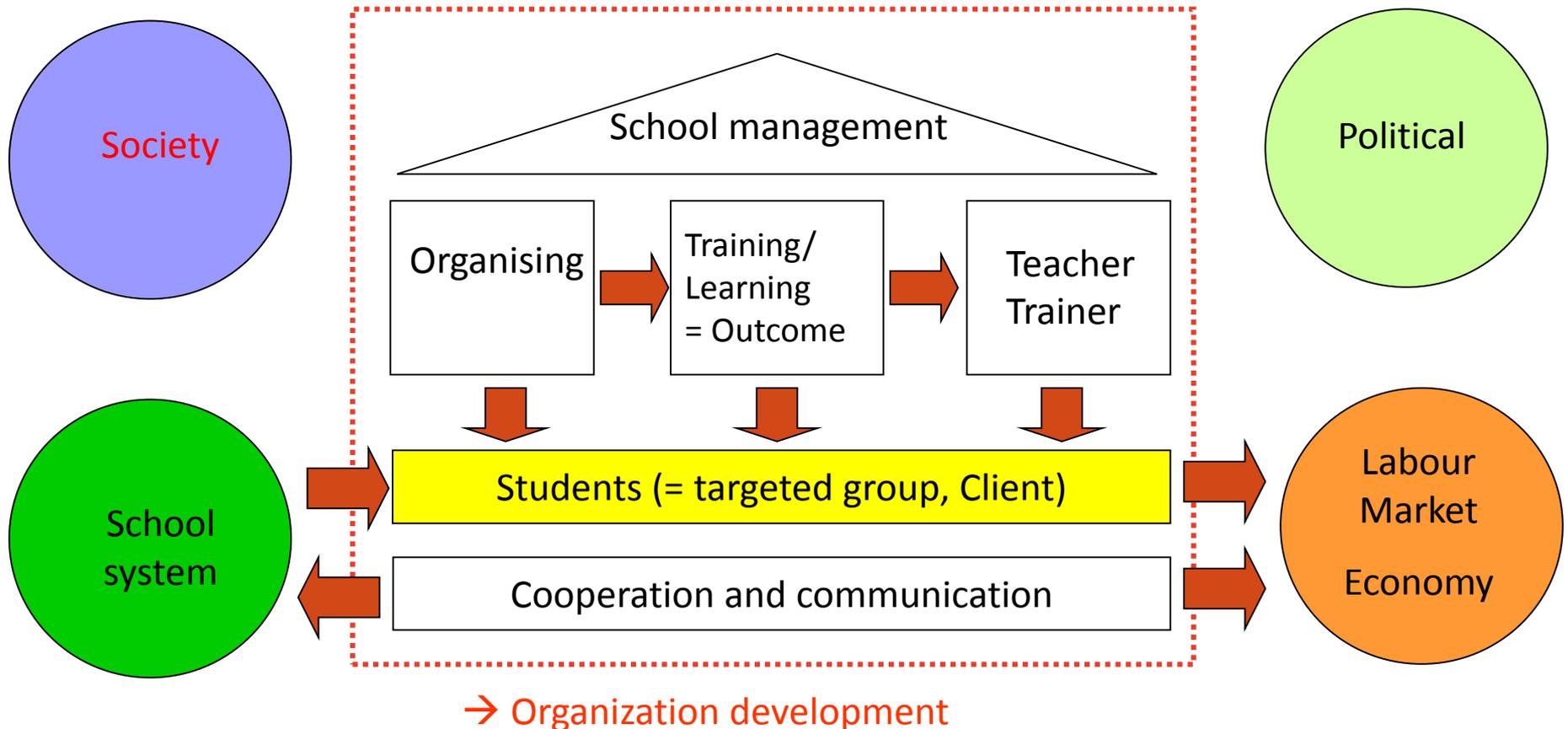
**Publishes the annual report on the functioning of AVETAE**

# Development of work processes for the staff, finances and facilities

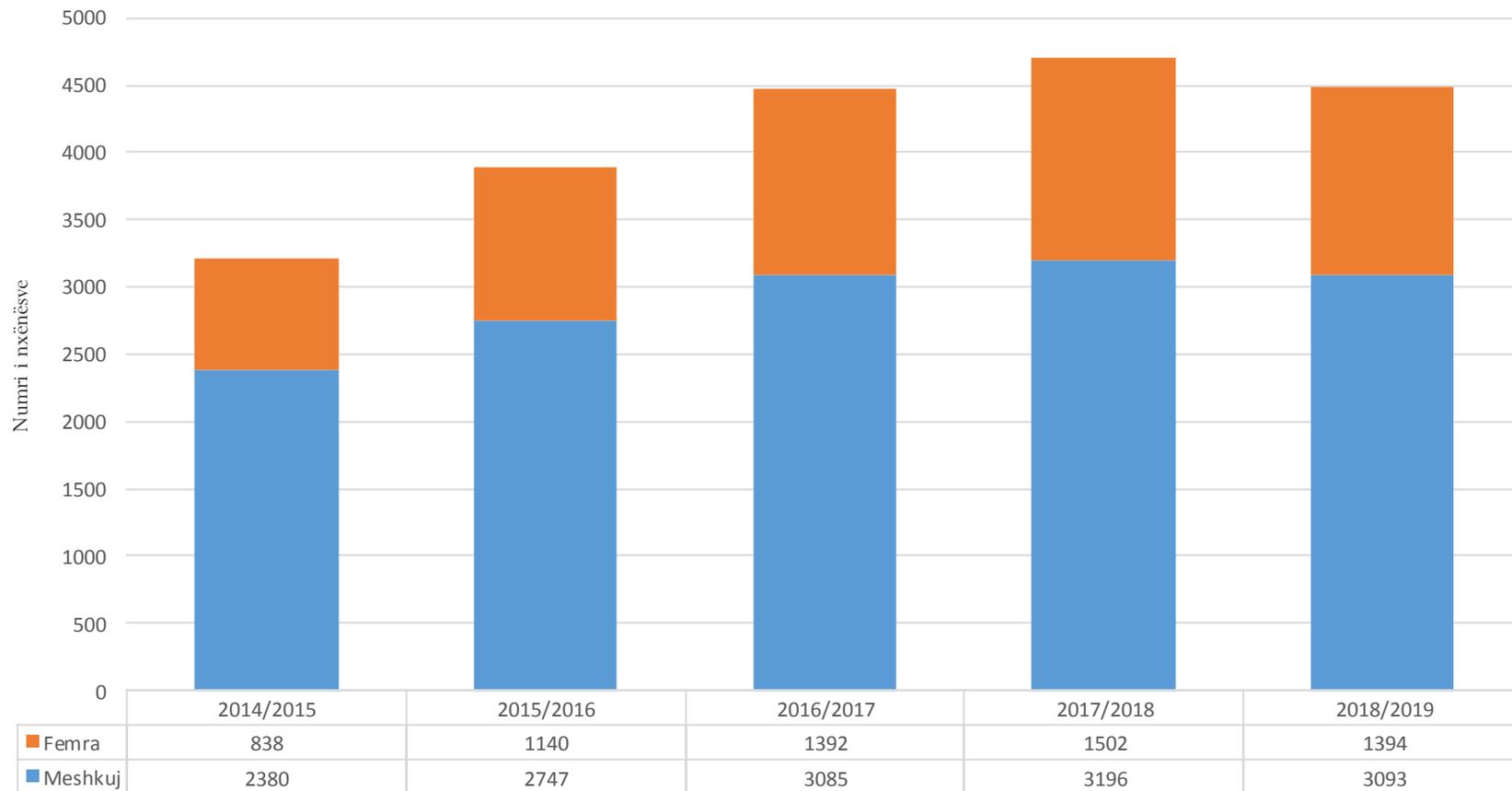


# Tasks for development and promotion of AVETAE

Improving the quality in partner schools

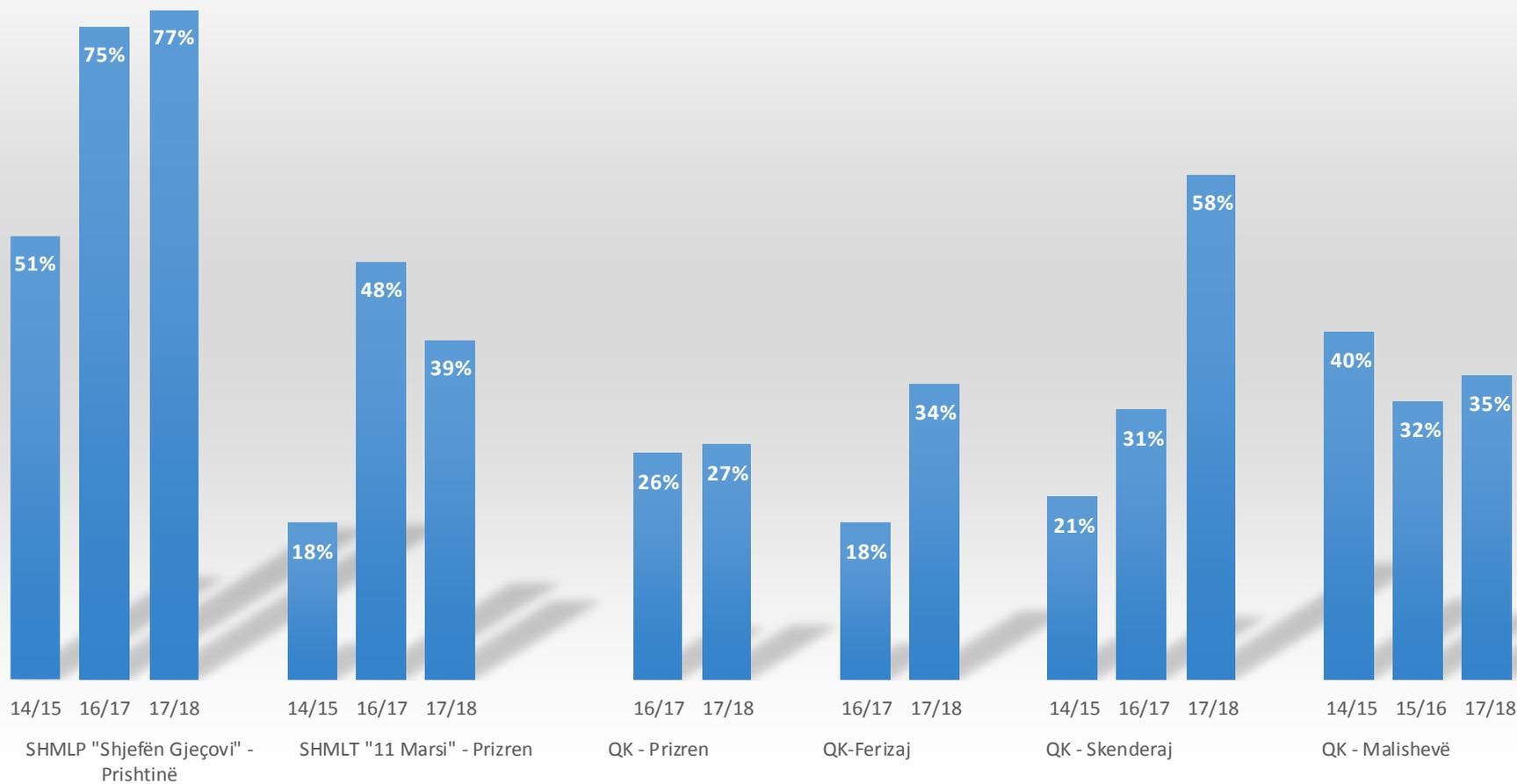


The total number of students of AVETAE's partner schools, by school years:  
2014/2015, 2015/2016, 2016/2017, 2017/2018 and 2018/2019



Total number of students in partner schools, according to school years					
School year	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
Male	2380	2747	3085	3196	3093
Female	838	1140	1392	1502	1394
Total	3218	3887	4477	4698	4487

## Student employment of AVETAE's partner schools after graduation



## Results achieved by AVETAE

- ❑ Capacity building trainings of AVETAE staff have been conducted according to the annual training plan by KIPA.
- ❑ In cooperation with and support of Lux-Development several trainings for the management and teachers of the schools have been conducted.
- ❑ AVETAE in cooperation with PARAGON EUROPE from Malta and with the support of EVBB has carried out internships for partner school students. The internships period in Malta lasted one month and students from different learning profiles were certified at the end of the internship by the companies they had worked in.
- ❑ Pedagogical-didactic and didactic-professional trainings have been conducted as well for partner school teachers.
- ❑ In cooperation with NQA, trainings have been conducted for the management staff and teachers of partner schools on quality assurance in schools on the topics: “Mentoring in VET system” and “The aim of mentoring and internal verification”.
- ❑ 18 guidelines have been prepared and the following trainings have been conducted:
  - ✓ AutoCAD, 20 teachers;
  - ✓ Fashion design, 10 teachers;
- ❑ A statistics document has been prepared with data on partner schools and comparison of data for the last three school years. This document also contains data on employability of students of our partner schools after graduation.

- ❑ In the last two years, the cooperation with business community has increased and cooperation agreements with different companies have been signed related to education profiles of our partner schools.
- ❑ Four occupational standards have been developed for levels 3 and 4 based on the National Qualification Framework, and two additional occupational standards are in the process of development, including the development of teaching and learning materials.
- ❑ In AVETAE schools level 5 qualification on “Assistant to children/learners with special education needs” for the second generation of candidates is being implemented, while for the level 5 qualification “Career Counselor” the first generation of candidates has already completed it according to the National Qualification Framework (NQF). These two qualifications have been developed by PEARSON – renowned British institution, and financed by the Lux-Development project. PEARSON diplomas are recognized internationally in around 70 countries of the world.
  
- ❑ In cooperation with **DVV-International** the following activities have been conducted:
  - 34 teachers have been trained and certified as trainers for basic qualifications for adult educators – Curriculum GlobALE;
  - An additional module has been created in AVETAE webpage where vocational schools can fill in the form with the data on the enrollment of adult education candidates according to respective education profiles;
  - A research has been carried out and the document has been prepared on level 5 qualifications for vocational schools in the Republic of Kosovo;
  - Based on the above-mentioned research, four level 5 occupational standards have been developed according to NQF, for the following profiles: “Auto mechanic”, “Metalworker”, “Heating and air conditioning installer” and “Tailor”.

Thank you for your attention  
faleminderis për vëmendjen tuaj

